Remote Learning Policy

(COVID-19 Approved Accommodation Online Students)

In response to the COVID-19 Global Pandemic, ASL is providing online learning as an option for approved individuals who are at high risk, who present a high risk to others, or who are currently dealing with current COVID-19 related health problems.

COVID-19 Approved Accommodation Online Students must agree to the following policy before final approval to attend classes remotely will be granted. Additionally, failure to follow this policy may result in revocation of approval to attend online, being counted absent, or a violation of the Code of Academic Conduct:

- Students who are approved may only attend classes online and should not complete Campus Clear. Campus Clear is an application for those who are on campus only. If you would like to keep track of your daily symptoms, please use the attached form.

- As a remote student, you must be able to meet the technological requirements necessary to attend online. This includes access to a reliable internet connection of sufficient speed and access to a computer with a microphone and webcam. Both of these resources must be available at a location conducive to effective learning and reasonably free of distractions.

- In order to enter ASL's campus for any reason, you must send notice to Abigail Wescott, Public Health Project Manager at least three days in advance of your visit to campus. You will be required to have a COVID-19 test the day that you plan to arrive on campus and send those results to Ms. Wescott in advance of your visit.

- Remote students have been granted an accommodation to attend remotely for their own safety and the safety of others, not because attending class in person is inconvenient. Remote students are required to meet the same standards of professionalism as in-person students. In order to receive attendance credit, remote students must log into class on time and remain logged in and attentive for the duration of class. Using technology that is not required for the class or permitted by your professor is prohibited. Students must ensure that they are in an environment conducive to learning while attending class remotely. Students driving, riding in a vehicle, running errands, visiting doctors, or completing any other activity which distracts from their learning environment or the learning environment of others will not be given attendance credit.

- Unless specifically authorized by your professor in advance, web cameras must be used while attending class remotely. Cameras must show the student's full face, should not be moving during class, and should be on the entire class. In the rare event that there is a technical problem with the camera, students have the responsibility to contact the professor before class. Otherwise, the student's attendance will not be counted.

- If use of online classroom chat is permitted by your professor, chat must only be used in a professional and nondisruptive manner consistent with the Code of Academic Conduct and the ASL Professionalism Oath.

- All students, whether remote or in person must follow and adhere to classroom rules set by the professor.

Students are reminded that failure to abide by any COVID-19 related policy violates the Code of Student Conduct/Code of Academic Integrity. Faculty and Staff are reminded that failure to abide by any COVID-19 related policy violates the Personnel Policies and Procedures Manual.

If you have any questions or concerns, please contact Abigail Wescott at awescott@asl.edu or COVIDabsence@asl.edu

ASL Daily Monitoring Log for COVID-19

Please complete the table below, recording temperature and symptoms each day. For each symptom listed, indicate "Y" for "Yes" and "N" for "No". Day 1, Day 2, etc. corresponds with the number of days since your last known exposure (or travel).

Name (Last, First): _____

Date of last exposure or travel: _____

Where did you travel to and how many miles away is it from the ASL campus?: _____

Date to complete monitoring (14 days following last known exposure or travel from affected area): _____

DATE	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
	__/__	__/__	__/__	__/__	__/__	__/__	__/__
Fever reducing medications taken today?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
If yes, list:							
Temperature (morning)	°F	°F	°F	°F	°F	°F	°F
Temperature (evening)	°F	°F	°F	°F	°F	°F	°F
Felt feverish?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Chills?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Cough?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
If 'yes' for cough, specify productive or dry							
Sore throat?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Shortness of breath?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Difficulty breathing?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Weakness/Fatigue?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Muscle ache?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Abdominal Pain?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Lack of Appetite?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Headache?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Other Symptoms/Comments?	Y N	Y N	Y N	Y N	Y N	Y N	Y N

Developed based upon VDH's Daily monitoring Log for COVID-19.

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	__/__	__/__	__/__	__/__	__/__	__/__	__/__
Fever reducing medications taken today?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
If yes, list:							
Temperature (morning)	___°F	___°F	___°F	___°F	___°F	___°F	___°F
Temperature (evening)	___°F	___°F	___°F	___°F	___°F	___°F	___°F
Felt feverish?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Chills?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Cough?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
If 'yes' for cough, specify productive or dry							
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Shortness of breath?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Difficulty breathing?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Weakness/Fatigue?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Muscle ache?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Abdominal Pain?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Lack of Appetite?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Headache?	Y N	Y N	Y N	Y N	Y N	Y N	Y N
Other Symptoms/Comments?	Y N	Y N	Y N	Y N	Y N	Y N	Y N

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