

Curriculum Mapping Faculty Questionnaire

1) The Faculty Mapping Questionnaire will reference ASL's Learning Objectives listed below.

Learning Outcome #1—Demonstrate knowledge and understanding of substantive and procedural law

Learning Outcome #2—Demonstrate legal analysis, legal reasoning, legal research, problem-solving, and communication skills.

Learning Outcome #3—Demonstrate proper professional and ethical responsibilities.

Learning Outcome #4—Demonstrate professional skills needed for competent and ethical participation as a member of the legal profession in the Appalachian region and beyond.

Learning Outcome #5—Demonstrate, develop, and embrace a sense of civic responsibility and leadership by working to address community needs and problems.

2) You will be asked to complete a questionnaire for each course that you teach.

3) You will be asked a series of questions about whether and to what degree the course you are mapping addresses certain elements of each Learning Outcome. Not all courses are intended to address each Learning Outcome or each Criterion! If your course doesn't address it, answer "N/A." If your course addresses the criterion in a manner that "Introduces" that criterion, but doesn't require a significant level of proficiency, answer "Introduced." If your course addresses the criterion, and requires students to demonstrate proficiency to pass the course, answer "Proficient."

3) Please answer all questions based on the **last time** you taught this course. We are assessing our current curriculum, and not what was taught in years past.

* Indicates required question

1. Email *

2. **What is the name of the course you are mapping, and the semester in which you last taught it?** *

Example: Bar Essays: Strategies & Skills/SP2023

If you teach a section of a course that is "team taught" (i.e., Bar Subject Review or Legal Writing with a Purpose), please include the name of the section you teach and answer the questions based only on your section.

3. Does this course satisfy ASL's Credit Hour Policy for required in-class/faculty instruction hours? (12.5 in-class/direct faculty instruction hours per credit hour) *

Mark only one oval.

Yes

No

4. Does this course satisfy ASL's Credit Hour Policy for required out-of-class hours (reading, homework, research, writing, study, etc.)? (30 hours hours per credit hour) *

Mark only one oval.

Yes

No

5. Is this course Required for all students? *

Mark only one oval.

Yes, all students must take this course to fulfill a graduation requirement

Sort of. This course is one of the options to fulfill a graduation requirement.

No

6. Does this course having an analytical writing assignment (graded or ungraded) during the semester? (Note that not all course require this, but please answer the question based on what you do in this course.) *

Mark only one oval.

Yes

No

7. Does this course have final exam that incorporates an analytical writing assignment (fact-based essay question)? (Note that not all course require this, but please answer the question based on what you do in this course.) *

Mark only one oval.

Yes

No

8. Does this course incorporate formative assessments? *

Mark only one oval.

Yes, and they are generally graded

Yes, and they are generally ungraded

Yes, and generally both graded and ungraded formative assessments are incorporated

No

What's a formative assessment?

Learning Outcome 1--Demonstrate knowledge and understanding of substantive and procedural law.

The following two questions address Learning Outcome #1 only.

9. Students will demonstrate achievement of Learning Outcome #1 by: *

Criterion #1: Demonstrating, through verbal and/or written expression, the ability to recall, articulate, and explain core concepts, doctrines, principles, and rules in the subject matter.

Mark only one oval.

- N/A
 Introduced
 Proficient

10. Students will demonstrate achievement of Learning Outcome #1 by: *

Criterion #2: Demonstrating, through verbal and/or written expression, the ability to solve fact-based problems and situations by application of knowledge of substantive and procedural law.

Mark only one oval.

- N/A
 Introduced
 Proficient

Learning Outcome #2—Demonstrate legal analysis, legal reasoning, legal research, problem-solving, and communication skills.

The following five questions will address Learning Outcome #2 only.

11. Students will demonstrate achievement of Learning Outcome #2 by: *

Criterion #1: Demonstrating proficiency, through verbal and/or written expression, of the ability (1) to identify the legally significant rules and principles of law relevant to a particular legal issue and (2) to apply the legally significant facts relating to each rule/principle of law to evaluate potential outcomes and to develop appropriate legal arguments.

Mark only one oval.

- N/A
- Introduced
- Proficient

12. Students will demonstrate achievement of Learning Outcome #2 by: *

Criterion #2: Demonstrating proficiency of the ability to select and employ legal research tools and strategies to identify relevant legal authority.

Mark only one oval.

- N/A
- Introduced
- Proficient

13. Students will demonstrate achievement of Learning Outcome #2 by: *

Criterion #3: Demonstrating proficiency of written communication skills through drafting of legal documents and/or essay examinations, including objective and persuasive analyses of legal issues that are clear, concise, well-reasoned, and organized. Such written communication should demonstrate proficiency in grammatical, spelling, and citation skills.

Mark only one oval.

- N/A
 Introduced
 Proficient

14. Students will demonstrate achievement of Learning Outcome #2 by: *

Criterion #4: Demonstrating proficiency of verbal communication skills to include clarity, conciseness, sufficient reasoning, persuasiveness, and organization of thought, arguments, and conclusions in oral presentations and/or persuasive oral arguments.

Mark only one oval.

- N/A
 Introduced
 Proficient

15. Students will demonstrate achievement of Learning Outcome #2 by:

*

Criterion #5: Demonstrating proficiency of the ability to read legal authority critically to comprehend and synthesize controlling rules and principles, and to discern possible arguments, counterarguments, and interpretations of those rules and principles.

Mark only one oval.

- N/A
- Introduced
- Proficient

Learning Outcome #3—Demonstrate proper professional and ethical responsibilities.

The following three questions will address Learning Outcome #3 only.

16. Students will demonstrate achievement of Learning Outcome #3 by:

*

Criterion #1: Demonstrating proficiency of the rules of professional responsibility governing lawyers through graded assessments.

Mark only one oval.

- N/A
- Introduced
- Proficient

17. Students will demonstrate achievement of Learning Outcome #3 by: *

Criterion #2: Demonstrating the ability to identify ethical concerns and dilemmas, and to apply the ethical rules and laws governing lawyers to resolve those dilemmas.

Mark only one oval.

- N/A
- Introduced
- Proficient

18. Students will demonstrate achievement of Learning Outcome #3 by: *

Criterion #3: Engaging in reflection and critical analysis of ethical responsibilities of lawyers.

Mark only one oval.

- N/A
- Introduced
- Proficient

Learning Outcome #4—Demonstrate professional skills needed for competent and ethical participation as a member of the legal profession in the Appalachian region and beyond.

The following seven questions will address Learning Outcome #4 only.

19. Students will demonstrate achievement of Learning Outcome #4 by: *

Criterion #1: Engaging in the performance of professional skills needed to competently and ethically practice law. This criterion may be addressed in experiential learning courses, such as clinics, externships, and/or practica, OR this criterion may be addressed in required courses or other elective courses.

Mark only one oval.

- N/A
 Introduced
 Proficient

20. Students will demonstrate achievement of Learning Outcome #4 by: *

Criterion #2: Behaving professionally in interpersonal interactions to reflect personal integrity, respect for the profession and for the public, and the ability and willingness to treat others with civility and fairness, even in disagreement.

Mark only one oval.

- N/A
 Introduced
 Proficient

21. Students will demonstrate achievement of Learning Outcome #4 by: *

Criterion #3: Employing active listening skills when communicating with clients, colleagues, professionals, and members of the public.

Mark only one oval.

- N/A
 Introduced
 Proficient

22. Students will demonstrate achievement of Learning Outcome #4 by: *

Criterion #4: Demonstrating the ability to effectively utilize professional skills such as interviewing, counseling, analyzing, negotiating, resolving disputes, and persuasively advocating for a client or legal position.

Mark only one oval.

- N/A
 Introduced
 Proficient

23. Students will demonstrate achievement of Learning Outcome #4 by: *

Criterion #5: Demonstrating the Essential Abilities and Technical Standards set forth in Chapter 2 of ASL's Student Handbook and Catalog. (Time management, communication skills, organizational skills, behavioral and social attributes, and intellectual, conceptual and integrative skills)

Mark only one oval.

- N/A
 Introduced
 Proficient

24. Students will demonstrate achievement of Learning Outcome #4 by: *

Criterion #6: Engaging in thoughtful self-reflection on the development of a professional identity that utilizes the student's unique aptitudes and capacities.

Mark only one oval.

- N/A
 Introduced
 Proficient

25. Students will demonstrate achievement of Learning Outcome #4 by: *

Criterion #7: Demonstrating the ability to effectively build professional relationships across racial and cultural differences and to engage in culturally competent interactions.

Mark only one oval.

- N/A
 Introduced
 Proficient

26. Students will demonstrate achievement of Learning Outcome #4 by: *

Criterion #8: Demonstrating the ability to use word processing, case management, A.I., eDiscovery, or other standard technology used in a law office.

Check all that apply.

- N/A
 Introduced
 Proficient

Learning Outcome #5—Demonstrate, develop, and embrace a sense of civic responsibility and leadership by working to address community needs and problems.

The following three questions will address Learning Outcome #5 only.

27. Students will demonstrate achievement of Learning Outcome #5 by: *

Criterion #1: Fulfilling community service requirements in a timely manner; demonstrating an understanding of the role of pro bono service in the legal profession.

Mark only one oval.

- N/A
 Introduced
 Proficient

28. Students will demonstrate achievement of Learning Outcome #5 by: *

Criterion #2: Engaging in critical analysis and discussion of the civic responsibilities of lawyers.

Mark only one oval.

- N/A
 Introduced
 Proficient

29. Students will demonstrate achievement of Learning Outcome #5 by:

*

Criterion #3: Engaging in discussion and reflection on leadership qualities within the legal profession; engaging in self-assessment of those qualities already possessed and those qualities that need further development; engaging in planning for development of leadership skills throughout the lawyer's career.

Mark only one oval.

- N/A
- Introduced
- Proficient

Seminar Courses

These questions pertain to the requirements for a Seminar Course. Even if your course isn't considered a Seminar, please answer these questions anyway.

30. **S1. Does the course require a single expository or argumentative research paper of at least 20 pages in length, not including endnotes/footnotes?**

Mark only one oval.

- Yes
- No

31. **S2. Does this course utilize a scaffolded or staged approach to drafting the research paper that includes (at a minimum) the student submitting an outline and a first draft prior to submission of the final paper?**

Mark only one oval.

- Yes
- No

32. **S3. Does this course provide substantive feedback to the student on the initial stages of the paper (outline, first draft, etc.)?**

Mark only one oval.

Yes

No

33. **S4. Is the feedback provided to students in written format?**

Mark only one oval.

Yes

No

34. **S5. Do you meet with each student (in person or virtually) to review feedback on the first draft of the paper?**

Mark only one oval.

Yes

No

Experiential Learning Courses

These questions pertain to the requirements for Experiential Learning Courses (externship, practicum, practicum/writing, clinic). Even if your course is not currently designated as an Experiential Learning Course, please answer these questions anyway.

35. **E1. Does this course require the students to engage in substantial lawyering activities? This may include advising or representing actual clients or simulated activities.**

Mark only one oval.

Yes

No

36. **E2. Does this course integrate doctrine, theory, skills, and legal ethics in the performance and practice of professional skills?**

Mark only one oval.

Yes

No

37. **E3. Does this course incorporate skills such as interviewing, counseling, negotiation, fact development and analysis, document drafting, conflict resolution, organization and management of legal work, legal research, legal analysis and reasoning, and/or problem-solving?**

Mark only one oval.

Yes

No

38. **E4. Does this course incorporate opportunities for student to engage in cultural competency activities, self-evaluation, and oral communications?**

Mark only one oval.

Yes

No

39. **E5. Does this course provide multiple opportunities for students to perform the skills addressed in Questions E3 and E4?**

Mark only one oval.

Yes

No

40. **E6. Does each student receive written feedback about their performance from the faculty member or supervising attorney?**

Mark only one oval.

Yes

No

41. **E7. Does this course include a classroom instructional component along with the performance of lawyering activities? (This classroom instructional component may be simultaneous with the performance of lawyering activities or may be a prerequisite for beginning the lawyering activities.)**

Mark only one oval.

Yes

No

42. **E8. Does this course incorporate a significant writing component that comprises at least 25% of the graded work for the course?**

Mark only one oval.

Yes

No