

Next Gen Skills Responses for Required Courses.xlsx

What is the name of the Course you are evaluating?	Does this course require students to identify which legal principles are likely to affect the outcome of a matter?	Does this course require students to identify which facts are likely to be relevant to or dispositive of a legal issue in a matter?	Does this course require students to identify the applicable standards of review and/or burdens of proof that will apply to legal issues in a matter?	Does this course require students to identify the strengths and weaknesses of a client's position or an opposing party's position, based on the relevant legal rules and standards?	Does this course require students, in a matter that requires additional factual development, to identify which facts need to be investigated, or the best strategy for investigating or eliciting those facts, in order to be able to evaluate the strengths and weaknesses of a client's position or an opposing party's position based on the relevant legal rules and standards?	Does this course require students to assess the probable outcome of a claim, motion, discovery matter, or objection based on the relevant legal rules and standards?	Does this course require students to identify the applicable or dispositive language, standards, elements, or factors of a provided resource (such as a statute, contract, or judicial opinion)?	Does this course require students to identify which claims to recommend bringing, which remedies to recommend seeking, which evidence to present, which arguments or defenses to raise, or how to respond to arguments or defenses, based on the relevant legal rules and standards and consistent with a client's objectives, interests, and constraints?	Does this course require students, in a matter requiring review of a provided transcript of an interview, deposition, or examination of a client or fact witness, to identify gaps in information obtained, suggestions for improvement, and/or grounds for objection?
Civil Procedure	P	P	I	No/Could	I	P	No/Could	No/No	No/No
Legal Process 1 & 2	P	P	I	P	I	P	P	I	No/Could
Criminal Procedure	P	P	P	P	No/Could	P	I	P	No/Could
Building a Professional Identity 1 & 2	No/Could	No/No	No/No	I	I	No/No	No/No	No/No	No/Could
Evidence	P	P	I	P	I	P	P	P	I
Intentional Torts	P	P	P	P	I	P	P	I	No/No
Negligence	P	P	P	I	No/No	P	P	I	No/No
Bar Subject Review	P	P	No/No	No/No	No/No	P	I	No/No	No/No
Virginia Civil Procedure & Practice	P	P	P	P	I	P	P	I	No/No
Bar Essays: Strategies and Skills	I	P	I	I	P	P	No/Could	I	No/Could
MBE: Strategies & Skills	P	P	I	P	I	P	I	I	No/Could
Property 1 and 2	P	P	No/Could	No/Could	No/Could	No/No	No/Could	No/No	No/No
Criminal Law	P	I	P	I	I	I	I	No/Could	No/No
Constitutional Law 1 and 2	P	P	P	P	I	P	P	I	No/No
Contracts	P	P	I	I	I	I	P	No/No	No/No
Appellate Advocacy (Natural Resources)	P	P	P	P	No/No	No/No	I	I	No/No; Criminal Law Section = P
Legal Writing with a Purpose	P	P	No/Could	I	No/No	No/No	No/No	No/No	No/No
Results: P = Proficiency, I = Introduced, No/No = No, not incorporated and probably could not be incorporated, No/Could = No, but could probably be incorporated. Bold means this Skill needs to be addressed in another required course.	P = 15; I = 1	P = 15; I = 1	P = 7; I = 1	P = 8; I = 6	P = 1; I = 10	P = 11; I = 2	P = 7; I = 5 Could also be met in Statutory/Regulatory Interpretation course	P = 2; I = 8	P = 0 (but Criminal Section of App Ad would require P); I = 1

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Civil Procedure	No/Could	No/No	No/No	No/Could	No/Could	No/No	I	No/No	I	P	No/No
LP - 1 & 2	P	No/Could	No/Could	I	I	I	I	I	I	P	I
Criminal Procedure	I	I	No/No	No/No	No/No	I	P	No/Could	I	P	No/Could
BPI 1 & 2	No/Could	I	No/Could	No/No	I	No/No	No/No	No/No	No/No	No/No	No/No
Evidence	I	No/No	No/No	No/No	No/No	No/No	P	No/No	No/No	I	No/No
Intentional Torts	I	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No
Negligence	I	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No
Bar Subject Review	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No
Virginia Civil Procedure & Practice	I	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No
Bar Essays: Strategies and Skills	P	No/Could	No/No	No/Could	No/Could	No/Could	No/Could	No/Could	No/Could	No/Could	No/Could
MBE: Strategies & Skills	I	No/Could	No/No	No/No	No/No	No/No	No/Could	No/No	No/No	No/No	No/No
Property 1 and 2	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No	No/No
Criminal Law	No/Could	No/No	No/No	No/No	No/No	I	I	No/Could	I	No/Could	I
Constitutional Law 1 and 2	P	I	I	I	No/No	No/No	P	No/No	I	P	No/No
Contracts	No/Could	No/No	No/No	No/No	No/No	No/No	I	No/No	No/No	P	No/No
Appellate Advocacy (Natural Resources)	P	No/No	No/No	No/No	No/No	P	P	P	P	P	P
Legal Writing with a Purpose	No/No P = 4; I = 6	No/No P = 0; I = 3 Could be met in Dispute Resolution course	No/No P = 0; I = 1 Could be met in Dispute Resolution course	No/No P = 0; I = 2 Could be met in Dispute Resolution course	No/No P = 0; I = 2 Could be met in Dispute Resolution course	No/No P = 1 (AppAd); I = 3 Any Seminar would also require P	No/No P = 4; I = 4 Could also be met in Statutory/Regulatory Interpretation course	No/No P = 1; I = 1 Could be met in Statutory/Regulatory Interpretation course	No/No P = 1; I = 5	I P = 6; I = 2	No/No P = 1; I = 2

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What is the name of the Course you are evaluating?	Does this course require students, given a collection of legal sources, to identify which sources are relevant to or dispositive of a legal issue in the matter?	Does this course require students, given a collection of legal sources, to identify whether the sources are sufficient to complete an assigned research or other lawyering task?	Does this course require students to draft or edit correspondence to a client explaining the legal implications of a course of action, updating the client on the status of the client's matter, and/or providing advice on the next steps to be taken in the matter?	Does this course require students, given draft sections of a complaint or an answer to a complaint in a matter, to identify language that should be changed, and to make suggestions for how that language should change, consistent with the facts, the relevant legal rules and standards, and the client's objectives, interests, and constraints?	Does this course require students, given draft sections of affidavits that must be submitted to a court or other tribunal in a matter, to identify the best affiant and best language to support each element to be proved, consistent with the facts, the relevant legal rules and standards, and the client's objectives, interests, and constraints?	Does this course require students, given draft provisions of a contract, to identify language that should be changed, and make suggestions for how that language should change, consistent with the facts, the relevant legal rules and standards, and the client's objectives, interests, and constraints?	Does this course require students, given a collection of legal sources, to draft specified section(s) of a document, demonstrating skill at formulating an original legal analysis? This task may include an objective memo, a persuasive brief or letter, or another common document such as a mediation brief, an opinion letter, or a draft proposal for a contract.
Civil Procedure LP - 1 & 2	P	No/No	No/No	I	No/No	No/No	No/No
Criminal Procedure BPI 1 & 2	No/No	No/No	No/No	No/No	No/No	No/No	No/No
Evidence	No/No	No/No	No/No	No/No	No/No	No/No	No/No
Intentional Torts	No/No	No/No	No/No	No/No	No/No	No/No	No/No
Negligence	No/No	No/No	No/No	No/No	No/No	No/No	No/No
Bar Subject Review	No/No	No/No	No/No	No/No	No/No	No/No	No/No
Virginia Civil Procedure & Practice	No/No	No/No	No/No	No/No	No/No	No/No	No/No
Bar Essays: Strategies and Skills	No/No	No/No	No/No	No/No	No/No	No/No	No/No
MBE: Strategies & Skills	No/No	No/No	No/No	No/No	No/No	No/No	No/No
Property 1 and 2	No/No	No/No	No/No	No/No	No/No	No/No	No/No
Criminal Law	I	No/No	No/No	No/No	No/No	No/No	No/No
Constitutional Law 1 and 2	No/No	No/No	No/No	No/No	No/No	No/No	No/No
Contracts	No/No	No/No	No/No	I	No/No	No/No	No/No
Appellate Advocacy (Natural Resources)	P	P	No/No	No/No	No/No	No/No	P
Legal Writing with a Purpose	No/No	No/No	P	No/No	No/No	No/No	P
	P = 3; I = 1	P = 1; I = 1	P = 2 (LP and LWAP); I = 0	P = 0; I = 2	P = 0; I = 0	P = 0; I = 0	P = 3 (LP, AppAd, LWAP); I = 1