

# Next Gen Skills questions--Response Summary

15 responses

What is the name of the Course you are evaluating?

15 responses

Criminal Procedure

Building Professional Identity

Evidence

Intentional Torts

Negligence

Bar Subject Review: Conflicts Section

Virginia Civil Procedure & Practice

Bar Essays: Strategies and Skills

MBE: Strategies & Skills

Property 1 and 2

Criminal Law

Constitutional Law 1 and 2

Contracts

Appellate Advocacy (Natural Resources)

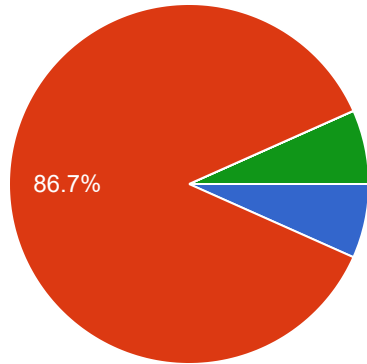
Legal Writing with a Purpose



Does this course require students to identify which legal principles are likely to affect the outcome of a matter?



15 responses

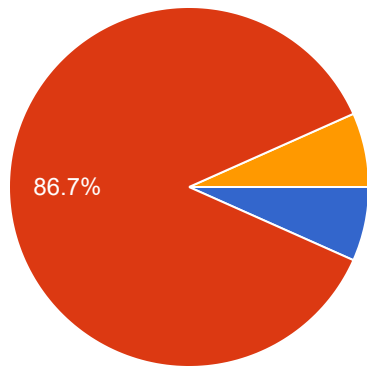


- Introduces/exposes students to this skill
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- This course does not currently incorporate this skill, but I see...

Does this course require students to identify which facts are likely to be relevant to or dispositive of a legal issue in a matter?



15 responses

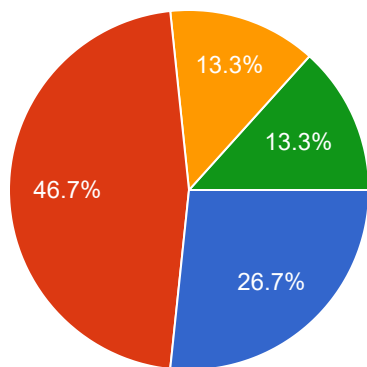


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Does this course require students to identify the applicable standards of review and/or burdens of proof that will apply to legal issues in a matter?



15 responses



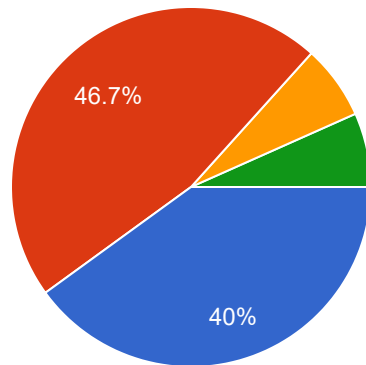
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Does this course require students to identify the strengths and weaknesses of a client's position or an opposing party's position, based on the relevant legal rules and standards?



15 responses

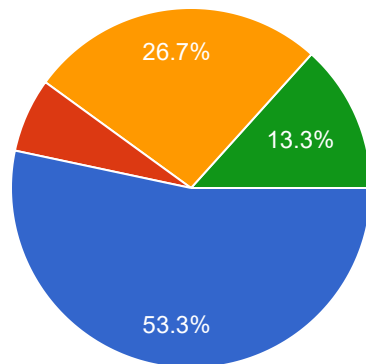


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Does this course require students, in a matter that requires additional factual development, to identify which facts need to be investigated, or the best strategy for investigating or eliciting those facts, in order to be able to evaluate the strengths and weaknesses of a client's position or an opposing party's position based on the relevant legal rules and standards?



15 responses



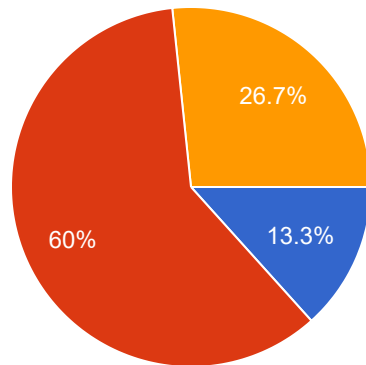
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Does this course require students to assess the probable outcome of a claim, motion, discovery matter, or objection based on the relevant legal rules and standards?



15 responses

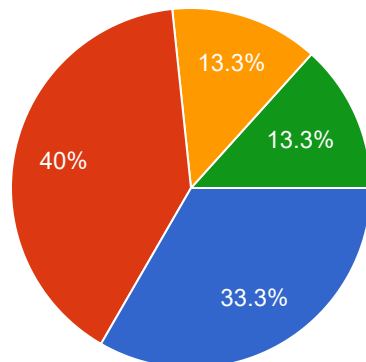


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Does this course require students to identify the applicable or dispositive language, standards, elements, or factors of a provided resource (such as a statute, contract, or judicial opinion)?



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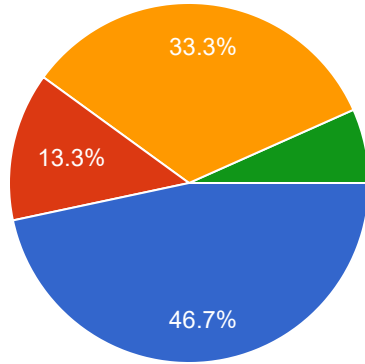
Foundational Skills Group B: Client Counseling and Advising, Negotiation and Dispute Resolution, Client Relationship and Management



Does this course require students to identify which claims to recommend bringing, which remedies to recommend seeking, which evidence to present, which arguments or defenses to raise, or how to respond to arguments or defenses, based on the relevant legal rules and standards and consistent with a client's objectives, interests, and constraints?



15 responses

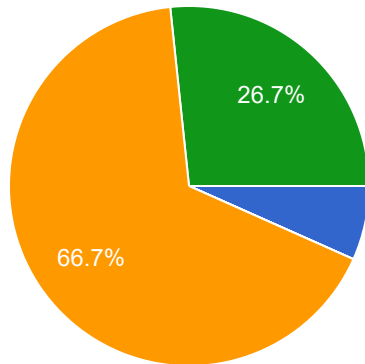


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Does this course require students, in a matter requiring review of a provided transcript of an interview, deposition, or examination of a client or fact witness, to identify gaps in information obtained, suggestions for improvement, and/or grounds for objection?



15 responses



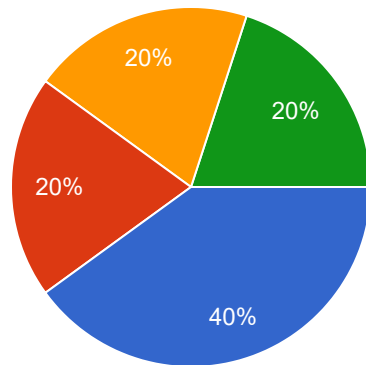
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Does this course require students to identify at least two factors that favor a client's position or at least two factors that favor an opposing party's position in a matter?



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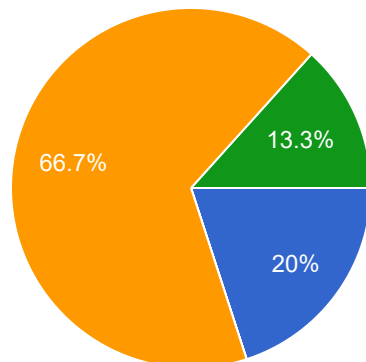


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Does this course require students to identify at least two benefits or drawbacks of a proposed resolution of a dispute, consistent with a client's objectives, interests, and constraints?



15 responses

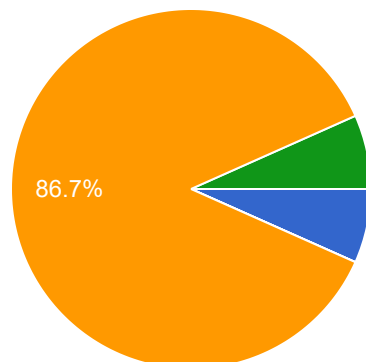


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Does this course require students to identify potential terms of an agreement that could lead to a negotiated resolution of a dispute?



15 responses



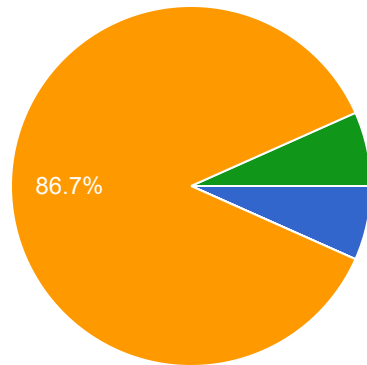
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Does this course require students, in a matter in which a client has multiple stated objectives, to explain why a legal rule or principle, as applied to the client's situation, may make one of those stated objectives unattainable?



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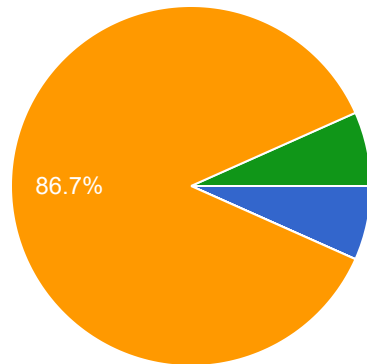


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Does this course require students to determine the best strategy for identifying a client's needs and interests underlying the client's stated objectives, in order to aid the client in setting goals in a matter?



15 responses



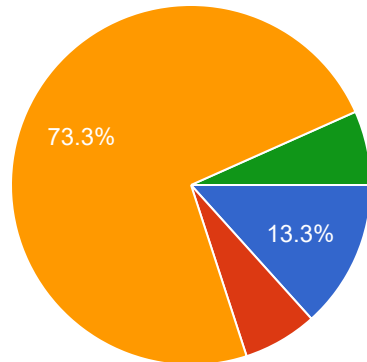
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Does this course require students, in a manner that requires legal research, to identify the research questions that need to be answered?



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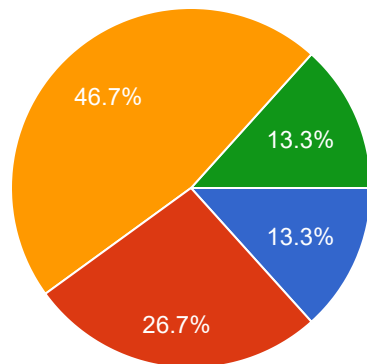


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Does this course require students to identify ambiguities in the language, standards, elements, or factors of a provided resource (such as a statute, contract, or judicial opinion)?



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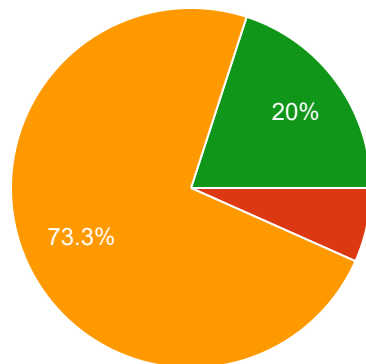




Does this course require students to identify efficient legal research strategies (including appropriate search terms) that are likely to uncover other legal sources to assist in the interpretation of a provided resource (such as a statute, contract, or judicial opinion)?



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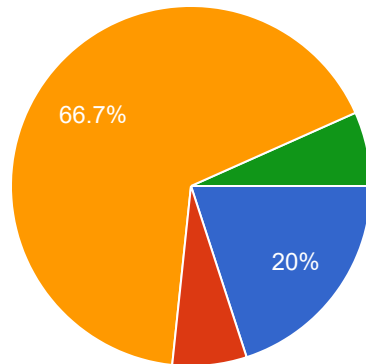


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Does this course require students, given a collection to legal sources, to identify the roles and characteristics of the sources, including their authoritative weight?



15 responses



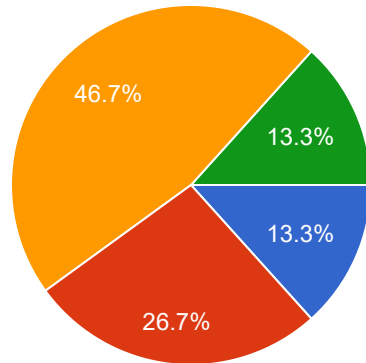
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Does this course require students, given one or more judicial opinions, to identify the facts in a matter that are analogous to and/or distinct from the dispositive facts in the opinions?



15 responses

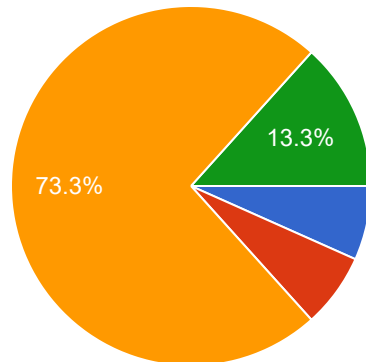


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Does this course require students, given a collection of legal sources, to identify other sources, search terms, or research strategies that might be used to update sources or find additional sources?



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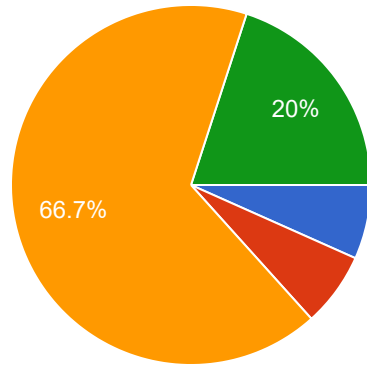
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Does this course require students, given a collection of legal sources, to identify which sources are relevant to or dispositive of a legal issue in the matter?



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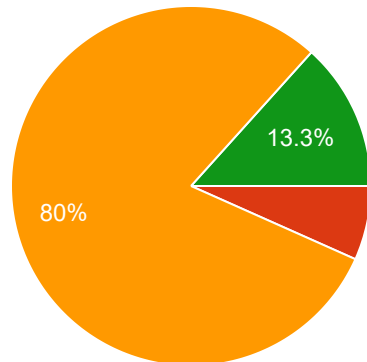


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Does this course require students, given a collection of legal sources, to identify whether the sources are sufficient to complete an assigned research or other lawyering task?



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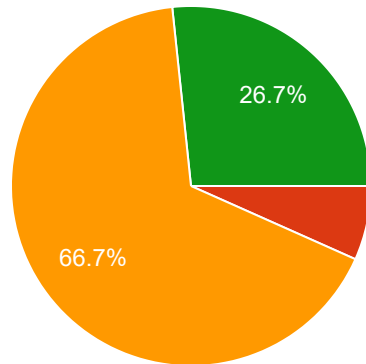
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Does this course require students to draft or edit correspondence to a client explaining the legal implications of a course of action, updating the client on the status of the client's matter, and/or providing advice on the next steps to be taken in the matter?



15 responses

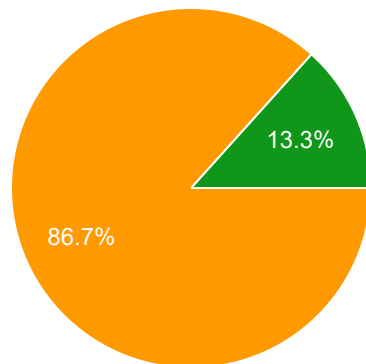


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Does this course require students, given draft sections of a complaint or an answer to a complaint in a matter, to identify language that should be changed, and to make suggestions for how that language should change, consistent with the facts, the relevant legal rules and standards, and the client's objectives, interests, and constraints?



15 responses



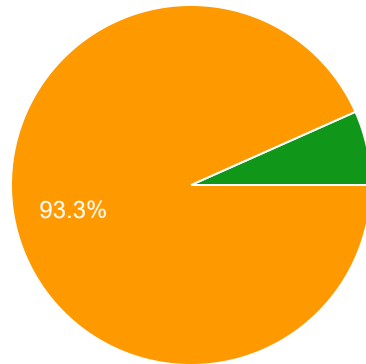
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Does this course require students, given draft sections of affidavits that must be submitted to a court or other tribunal in a matter, to identify the best affiant and best language to support each element to be proved, consistent with the facts, the relevant legal rules and standards, and the client's objectives, interests, and constraints?



15 responses

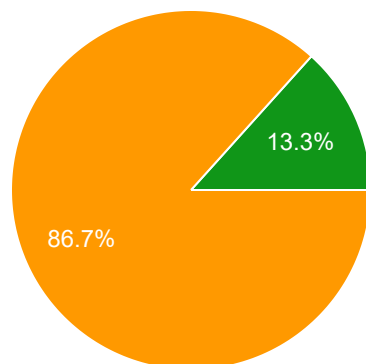


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Does this course require students, given draft provisions of a contract, to identify language that should be changed, and make suggestions for how that language should change, consistent with the facts, the relevant legal rules and standards, and the client's objectives, interests, and constraints?



15 responses



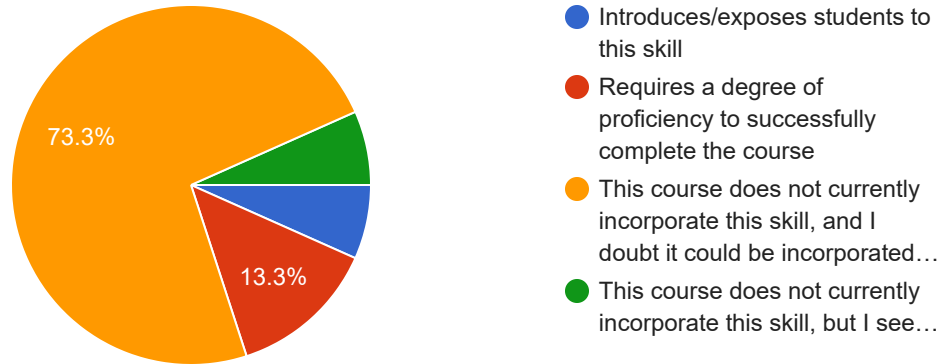
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Does this course require students, given a collection of legal sources, to draft specified section(s) of a document, demonstrating skill at formulating an original legal analysis? This task may include an objective memo, a persuasive brief or letter, or another common document such as a mediation brief, an opinion letter, or a draft proposal for a contract.



15 responses



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